



Prophetstown High School

310 W Riverside Dr Prophetstown, IL 61277 (815) 537-5161

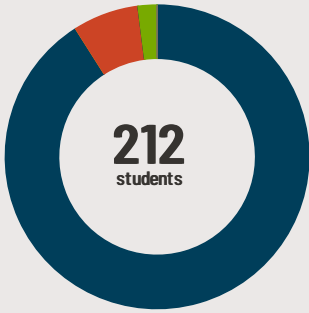
Grades: 9 - 12

District: Prophetstown-Lyndon-Tampico CUSD3

Principal: Mr.Keith Stewart

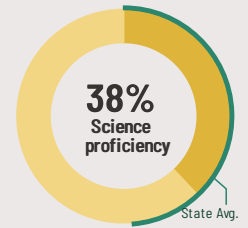
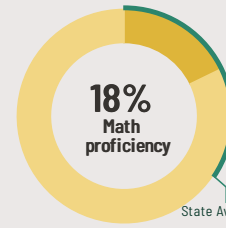
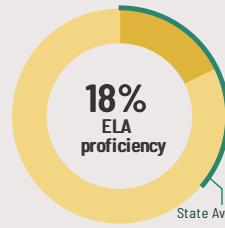
Superintendent: Dr.John Petzke

Fast Facts



Student Characteristics

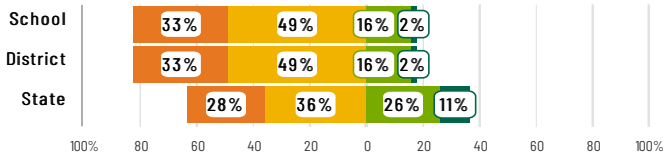
White	91%
Black	0%
Hispanic	7%
Asian	0%
American Indian	0%
Two or More Races	2%
Pacific Islander	0%
Low Income	48%
English Learners	0%
With IEPs	17%
With Disabilities	-
Homeless	1%



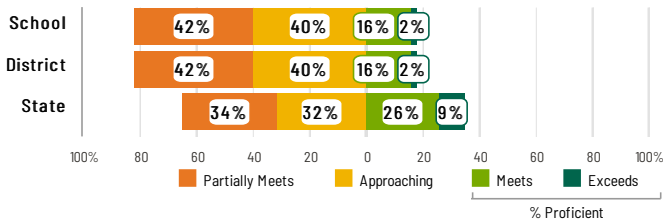
Academic Success

High school students take the SAT in English Language Arts and Math. The display shows SAT ELA & Math results in four performance levels.

English Language Arts



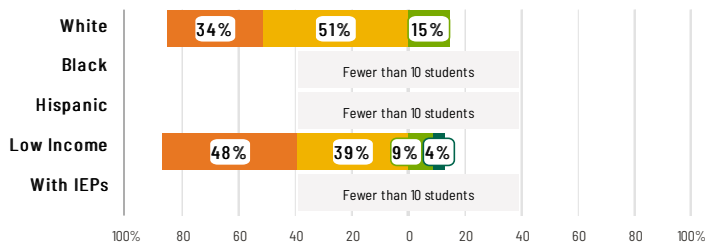
Mathematics



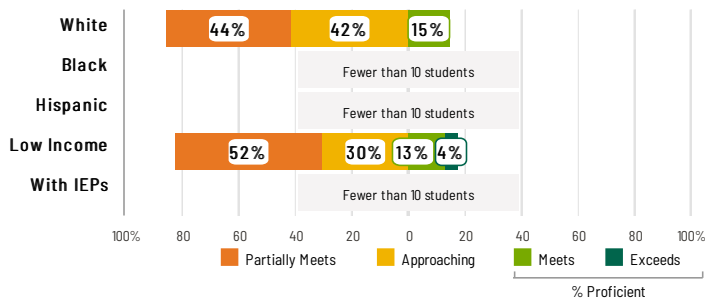
Success by Student Group

This display shows SAT ELA & Math performance levels for each student group. No data is shown for groups with fewer than 10 students.

English Language Arts



Mathematics



School Environment



The **5Essentials Survey** allows students in grades 6-12 and all teachers to share their perspectives on essential conditions for learning. The anonymous survey consists of 5 components.

- Most implementation
- More implementation
- Average implementation
- Less implementation
- Least implementation
- Not Applicable/Low Response

Response Rates

Students	90%
Teachers	75%

Effective Leaders

Do principals and teachers implement a shared vision for success?

Collaborative Teachers

Do teachers collaborate to promote professional growth?

Ambitious Instruction

Are classes challenging and engaging?

Supportive Environment

Is the school safe, demanding, and supportive?

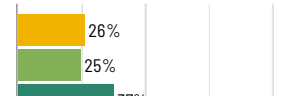
Involved Families

Does the entire staff build strong external relationships?

College Readiness

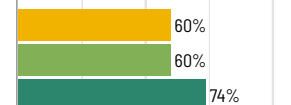
Early College Coursework

Students taking early college coursework in grades 10, 11, and 12



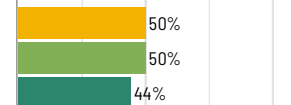
Postsecondary Enrollment

Students who enroll at colleges and universities



Community College Remediation (lower is better)

Students enrolled in Illinois community colleges who require remedial coursework



Graduation Rate

Percentage of students who graduated within 4 years



Legend: School (Yellow), District (Green), State (Dark Green)



Prophetstown High School

School Highlights

Academic Courses

AP Biology, AP Chemistry, AP English Language and Composition, AP Government, AP Physics, AP Spanish Language and Culture, Band, Choir, Dual Credit Applied Math, Dual Credit Calculus, Dual Credit College Algebra, Dual Credit Statistics, Dual Credit Trigonometry, English/Composition (juniors and seniors), Home Economics/Family and Consumer Science, Math Courses for MS students at HS, Newspaper/Yearbook,

Physical Education, Health and Wellness

Other Programs and Activities

National Honor Society, Scholastic Bowl, Student Council/Government

School Awards

Career Development Courses and Programs

Athletics

Boy's Baseball, Boy's Basketball, Boy's Cross Country, Boy's Football, Boy's Golf, Boy's Track & Field, Boy's Wrestling, Color Guard, Conditioning and Fitness Classes, Girl's Basketball, Girl's Competitive Cheerleading, Girl's Cross Country, Girl's Golf, Girl's Softball, Girl's Track & Field, Girl's Volleyball, Three-Point Showdown

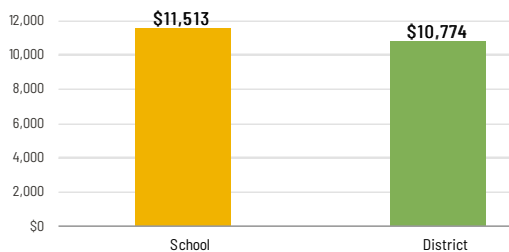
School Personnel Resources

Area Career Center/EFE Director, Librarian/Media Specialist, Paraprofessional, School Guidance Counselor, School Nurse, School Psychologist, School Social Worker, Speech Language Pathologist-non teaching, Student Dean, Technology Specialist

Facilities

School-Level Finance

The Every Student Succeeds Act requires LEAs to report school-level expenditure data, beginning with School Year 18-19 data. LEAs are required to report actual personnel and non-personnel expenditures of both site-specific and district centralized expenditures. Expenditures are shown at the site level and must be disaggregated by source of funds (federal vs. state/local). These data are self-reported and may differ from AFR data.



Educator Measures

This school has had **4 principal(s)** over the past 6 years. In the last three years, an average of **75% of teachers** return to this school each year.

Student Attendance and Mobility

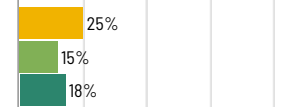
Attendance Rate

Rate at which students are present at school, not including excused or unexcused absences



Chronic Absenteeism

Percentage of students who miss 10% or more of school days per year either with or without a valid excuse



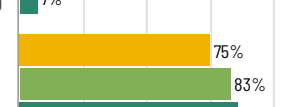
Student Mobility

Percentage of students who transfer in or out of the school during the school year, not including graduates



Teacher Retention

Percentage of full time teachers who return to the same school year to year



0% 25 50 75 100% School District State

FOR MORE INFORMATION

Visit IllinoisReportCard.com to see additional details about each item of information for this school. There you will find charts spanning multiple years, detailed explanations, resources, more of the school's programs and activities, and powerful tools that let you dig deeper into data.

Most of this data has been collected by ISBE from school districts through data systems. Some information, such as the School Highlights, is entered directly by principals and can be updated throughout the year.