



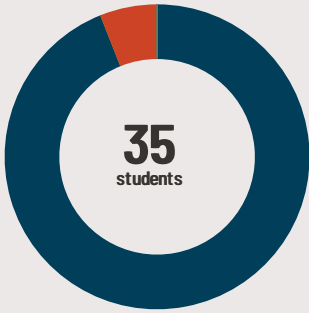
# Deland-Weldon Middle School

2311 N 300 East Rd Weldon, IL 61882 (217) 736-2401

Grades: 7 - 8  
District: Deland-Weldon CUSD57

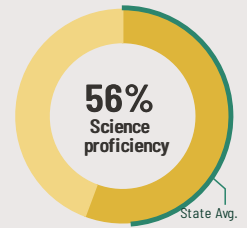
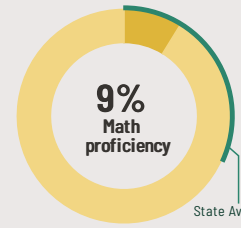
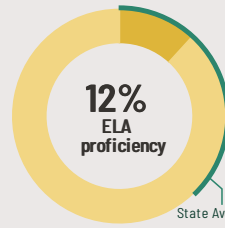
Principal: Mr. Matt Goldman  
Superintendent: Mrs. Amanda Geary

## Fast Facts



### Student Characteristics

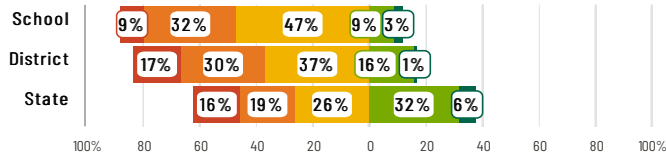
White	94%
Black	0%
Hispanic	6%
Asian	0%
American Indian	0%
Two or More Races	0%
Pacific Islander	0%
Low Income	54%
English Learners	0%
With IEPs	3%
With Disabilities	-
Homeless	9%



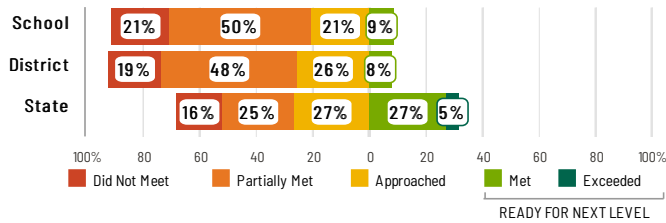
## Academic Success

All Illinois students in grades 3-8 take the IAR assessment each year. High school students take the SAT in English Language Arts and Math.

### English Language Arts



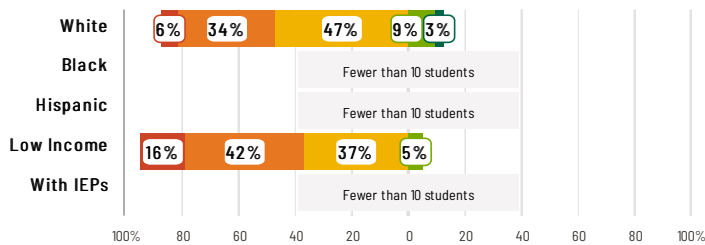
### Mathematics



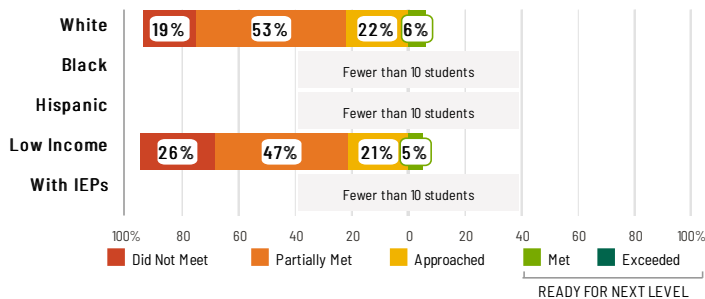
## Success by Student Group

This display shows IAR ELA & Math performance levels for each student group. No data is shown for groups with fewer than 10 students.

### English Language Arts



### Mathematics



## School Environment

**Effective Leaders**

**Collaborative Teachers**

**Supportive Environment**

**Involved Families**

**Ambitious Instruction**

The **5Essentials Survey** allows students in grades 6-12 and all teachers to share their perspectives on essential conditions for learning. The anonymous survey consists of 5 components.

- Most implementation
- More implementation
- Average implementation
- Less implementation
- Least implementation
- Not Applicable/Low Response

**Response Rates**

Students	100%
Teachers	100%

**Effective Leaders**

Do principals and teachers implement a shared vision for success?

**Collaborative Teachers**

Do teachers collaborate to promote professional growth?

**Average Ambitious Instruction**

Are classes challenging and engaging?

**Less Supportive Environment**

Is the school safe, demanding, and supportive?

**Involved Families**

Does the entire staff build strong external relationships?

## Student Attendance and Mobility

**Attendance Rate**

Rate at which students are present at school, not including excused or unexcused absences

School	94%
District	94%
State	94%

**Chronic Absenteeism**

Percentage of students who miss 10% or more of school days per year either with or without a valid excuse

School	15%
District	16%
State	18%

**Student Mobility**

Percentage of students who transfer in or out of the school during the school year, not including graduates

School	11%
District	12%
State	7%

**Teacher Retention**

Percentage of full time teachers who return to the same school year to year

School	100%
District	73%
State	86%



# Deland-Weldon Middle School

## School Highlights

### Academic Courses

8th Grade Algebra, Art, Band, Choir, Computers, Home Economics/Family and Consumer Science, Spanish, Spanish I, Title 1 Programs

### Physical Education, Health and Wellness

Health Education Courses

### Other Programs and Activities

8-9th Grade Transition Workshops, Drama/Theatre, Family Nights, Marching Band, Reading Clubs, Scholastic Bowl

### School Awards

### Career Development Courses and Programs

### Athletics

Boy's Baseball, Boy's Basketball, Boy's Track & Field, Girl's Basketball, Girl's Softball, Girl's Track & Field, Girl's Volleyball

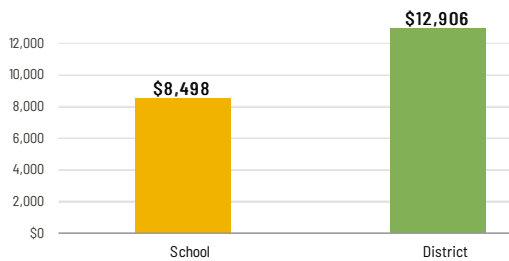
### School Personnel Resources

General Administrator or General Supervi, Librarian/Media Specialist, Paraprofessional, Pre-Kindergarten Teacher, Reading Teacher, School Guidance Counselor, School Psychologist, School Social Worker, Special Education Teacher, State-Approved Director of Special Educa, Technology Specialist

### Facilities

## School-Level Finance

The Every Student Succeeds Act requires LEAs to report school-level expenditure data, beginning with School Year 18-19 data. LEAs are required to report actual personnel and non-personnel expenditures of both site-specific and district centralized expenditures. Expenditures are shown at the site level and must be disaggregated by source of funds (federal vs. state/local). These data are self-reported and may differ from AFR data.



## Educator Measures

This school has had **3 principal(s)** over the past 6 years. In the last three years, an average of **100% of teachers** return to this school each year.

## FOR MORE INFORMATION

Visit [IllinoisReportCard.com](http://IllinoisReportCard.com) to see additional details about each item of information for this school. There you will find charts spanning multiple years, detailed explanations, resources, more of the school's programs and activities, and powerful tools that let you dig deeper into data.

Most of this data has been collected by ISBE from school districts through data systems. Some information, such as the School Highlights, is entered directly by principals and can be updated throughout the year.