



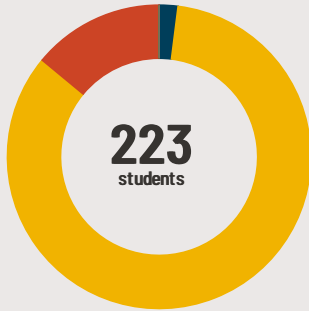
Orr Academy High School

730 N Pulaski Rd Chicago, IL 60624 (773) 534-6500

Grades: 9 - 12
District: City of Chicago SD 299

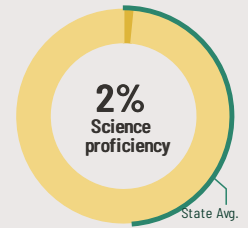
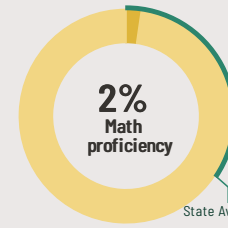
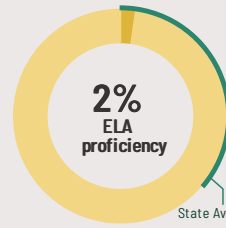
Principal: Shanelle Andrews
Superintendent: Dr. Janice Jackson

Fast Facts



Student Characteristics

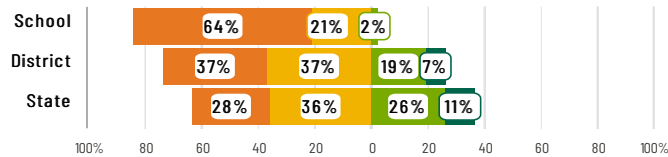
White	2%
Black	84%
Hispanic	14%
Asian	0%
American Indian	0%
Two or More Races	0%
Pacific Islander	0%
Low Income	93%
English Learners	5%
With IEPs	25%
With Disabilities	-
Homeless	21%



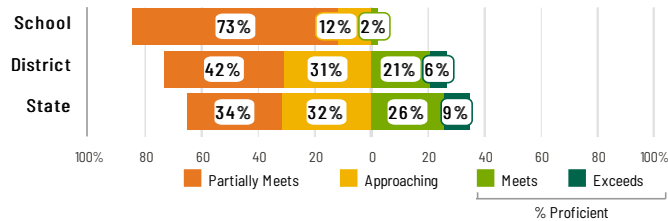
Academic Success

High school students take the SAT in English Language Arts and Math. The display shows SAT ELA & Math results in four performance levels.

English Language Arts



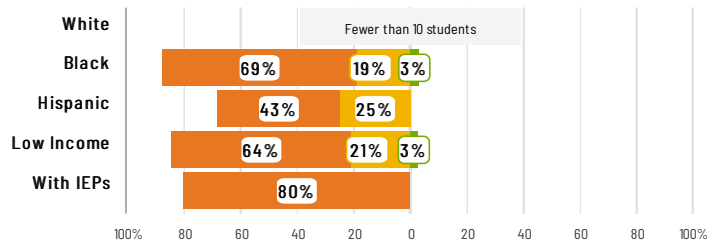
Mathematics



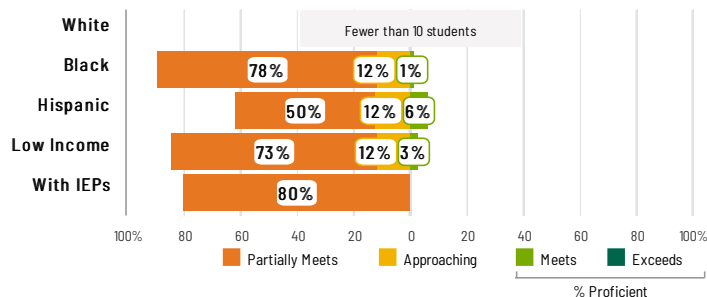
Success by Student Group

This display shows SAT ELA & Math performance levels for each student group. No data is shown for groups with fewer than 10 students.

English Language Arts



Mathematics



School Environment



The **5Essentials Survey** allows students in grades 6-12 and all teachers to share their perspectives on essential conditions for learning. The anonymous survey consists of 5 components.

- Most implementation
- More implementation
- Average implementation
- Less implementation
- Least implementation
- Not Applicable/Low Response

Response Rates

Students	72%
Teachers	76%

Effective Leaders

Do principals and teachers implement a shared vision for success?

Collaborative Teachers

Do teachers collaborate to promote professional growth?

Ambitious Instruction

Are classes challenging and engaging?

Supportive Environment

Is the school safe, demanding, and supportive?

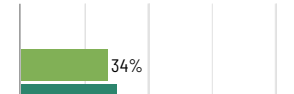
Involved Families

Does the entire staff build strong external relationships?

College Readiness

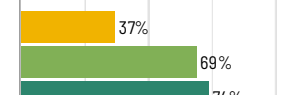
Early College Coursework

Students taking early college coursework in grades 10, 11, and 12



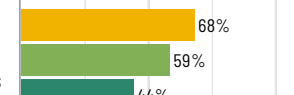
Postsecondary Enrollment

Students who enroll at colleges and universities



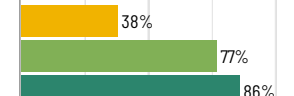
Community College Remediation (lower is better)

Students enrolled in Illinois community colleges who require remedial coursework



Graduation Rate

Percentage of students who graduated within 4 years



0% 25 50 75 100%
School District State



Orr Academy High School

School Highlights

Academic Courses

ACT/SAT Prep Courses, AP English Literature and Composition, AP Psychology, AP United States History, Band, Broadcasting, Choir, Personal Finance, Psychology, Rasmussen English, Rasmussen Sociology, Sociology, Spanish I, Spanish I-II, Spanish I-III, Summer School, Supplemental Educational Services (SES) Tutoring, Theater

Physical Education, Health and Wellness

Health Education Courses, Nutrition, Weight Lifting/Toning

Other Programs and Activities

After School Care, Art Club, Debate Team, Drama/Theatre, Family Nights, Homework Club, Mentoring Program, Mikva Challenge, Music Club, Parent Associations, Peace Circles, Poetry Workshops, Safe Passage, Science Club, Student Ambassadors, Student Council/Government, Tutoring Program

School Awards

4th Place State of Illinois Boys Basketball Champions, Academic Decathlon, Teacher Mentors for AUSL Residents

Career Development Courses and Programs

Audio/Video Production I, Audio/Video Production II, Rasmussen College

Athletics

Boy's Baseball, Boy's Basketball, Boy's Cross Country, Boy's Football, Boy's Soccer, Boy's Tennis, Boy's Track & Field, Boy's Volleyball, Boy's Wrestling, Girl's Basketball, Girl's Competitive Cheerleading, Girl's Cross Country, Girl's Soccer, Girl's Softball, Girl's Tennis, Girl's Track & Field, Girl's Volleyball

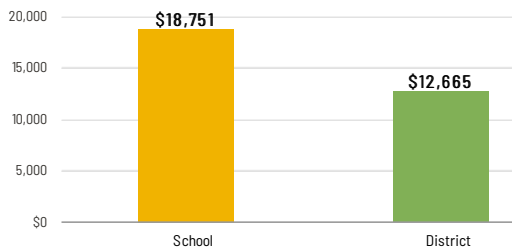
School Personnel Resources

Librarian/Media Specialist, School Guidance Counselor, Special Education Teacher, Technology Specialist

Facilities

School-Level Finance

The Every Student Succeeds Act requires LEAs to report school-level expenditure data, beginning with School Year 18-19 data. LEAs are required to report actual personnel and non-personnel expenditures of both site-specific and district centralized expenditures. Expenditures are shown at the site level and must be disaggregated by source of funds (federal vs. state/local). These data are self-reported and may differ from AFR data.



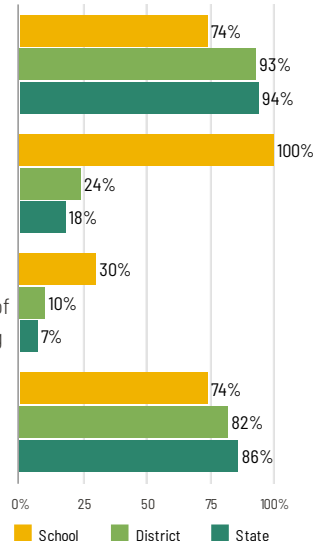
Educator Measures

This school has had **2 principal(s)** over the past 6 years. In the last three years, an average of **74% of teachers** return to this school each year.

Student Attendance and Mobility

Attendance Rate

Rate at which students are present at school, not including excused or unexcused absences



Chronic Absenteeism

Percentage of students who miss 10% or more of school days per year either with or without a valid excuse

Student Mobility

Percentage of students who transfer in or out of the school during the school year, not including graduates

Teacher Retention

Percentage of full time teachers who return to the same school year to year

FOR MORE INFORMATION

Visit IllinoisReportCard.com to see additional details about each item of information for this school. There you will find charts spanning multiple years, detailed explanations, resources, more of the school's programs and activities, and powerful tools that let you dig deeper into data.

Most of this data has been collected by ISBE from school districts through data systems. Some information, such as the School Highlights, is entered directly by principals and can be updated throughout the year.