



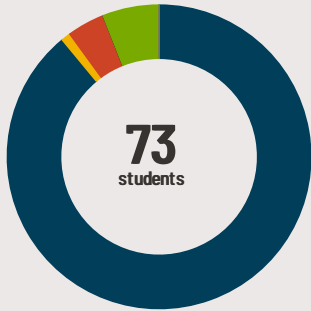
Oakland High School

310 Teeter St Oakland, IL 61943 (217) 346-2118

Grades: 9 - 12
District: Oakland CUSD 5

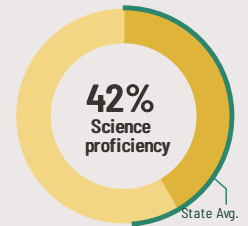
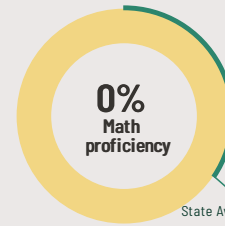
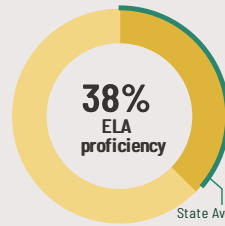
Principal: Mrs.Amanda Coffey
Superintendent: Mr.Lance Landeck

Fast Facts



Student Characteristics

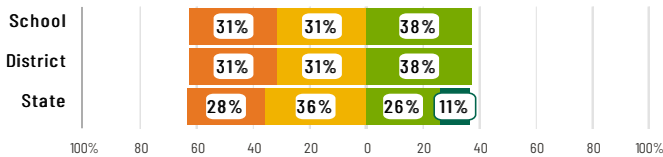
White	89%
Black	1%
Hispanic	4%
Asian	0%
American Indian	0%
Two or More Races	6%
Pacific Islander	0%
Low Income	43%
English Learners	0%
With IEPs	10%
With Disabilities	-
Homeless	1%



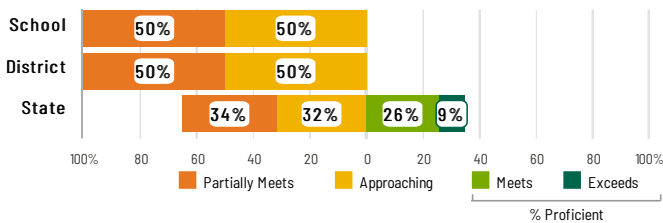
Academic Success

High school students take the SAT in English Language Arts and Math. The display shows SAT ELA & Math results in four performance levels.

English Language Arts



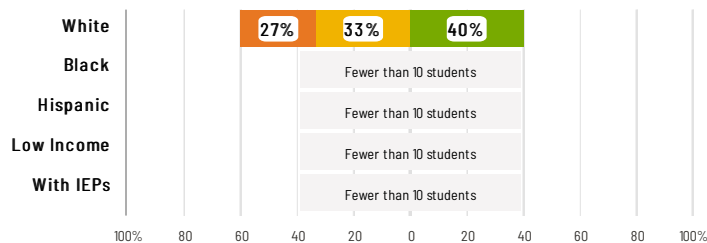
Mathematics



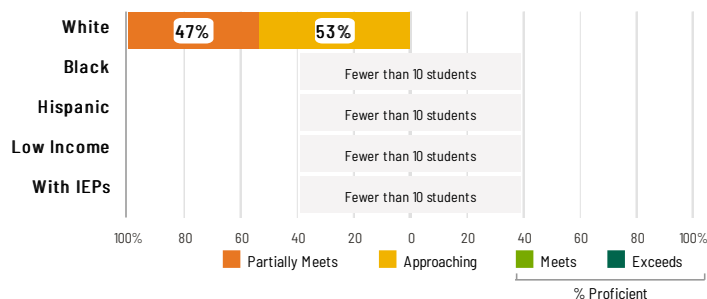
Success by Student Group

This display shows SAT ELA & Math performance levels for each student group. No data is shown for groups with fewer than 10 students.

English Language Arts



Mathematics



School Environment



The **5Essentials Survey** allows students in grades 6-12 and all teachers to share their perspectives on essential conditions for learning. The anonymous survey consists of 5 components.

- Most implementation
- More implementation
- Average implementation
- Less implementation
- Least implementation
- Not Applicable/Low Response

Response Rates

Students	89%
Teachers	93%

Average Effective Leaders

Do principals and teachers implement a shared vision for success?

Average Collaborative Teachers

Do teachers collaborate to promote professional growth?

Average Ambitious Instruction

Are classes challenging and engaging?

Average Supportive Environment

Is the school safe, demanding, and supportive?

Average Involved Families

Does the entire staff build strong external relationships?

College Readiness

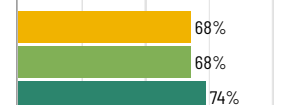
Early College Coursework

Students taking early college coursework in grades 10, 11, and 12



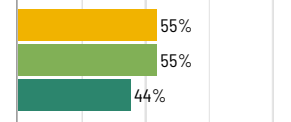
Postsecondary Enrollment

Students who enroll at colleges and universities



Community College Remediation (lower is better)

Students enrolled in Illinois community colleges who require remedial coursework



Graduation Rate

Percentage of students who graduated within 4 years



0% 25 50 75 100%
School District State



Oakland High School

School Highlights

Academic Courses

Anatomy, Earth Science, Biology, Chemistry I-II, Physics, Algebra I - III, Geometry, Trig, Pre-Calc, English I-IV, English Lit, Public Speaking, Civics, U.S. History, World Geography, World History, Spanish 1-IV, P.E., Health, Resource Mgt., Dual Credit and Vocational classes

Physical Education, Health and Wellness

Health Education Courses, Nutrition, Physical Education I, II, III, IV, Weight Lifting/Toning

Other Programs and Activities

8-9th Grade Transition Workshops, After School Care, Art Club, Career Education Events, Chorus, FCCLA, FFA, High School Eco-Team, Industrial Arts Club, Math Club, Musicals, National Honor Society, Parent Associations, Religious Partnerships, Scholastic Bowl, Social Science Club, Student Council/Government, Tutoring Program, WYSE Team, Yearbook Club

School Awards

Academic O Club, DAR/SAR, Honor Roll, Valedictorian/Salutatorian

Career Development Courses and Programs

Agricultural Business Management, Beginning Drafting I, Basic Agricultural Science, Biological Science Applications in Agriculture - Animals, Biological Science Applications in Agriculture - Plants, Nutrition & Culinary Arts I & II, Construction Trades, Culinary Occ, Electricity I & II, Agronomy, Environmental Science, Cooperative Education

Athletics

All HS Sports are in a co-op with two other area schools as Tri-County Titans. Sports offered are Football, Girls and Boys Basketball, Baseball, Softball, Girls and Boys Track, Volleyball, Cheerleading and Dance squad, Bass Fishing, Scholastic Bowl, Cross Country, and Golf

School Personnel Resources

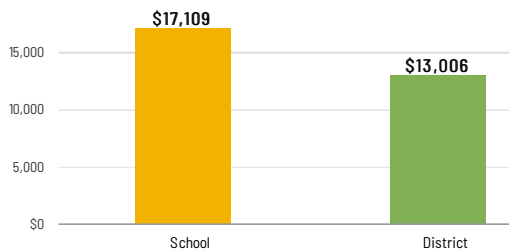
English as a Second Language Teacher, General Administrator or General Supervi, Librarian/Media Specialist, Paraprofessional, Pre-Kindergarten Teacher, School Guidance Counselor, School Nurse, School Psychologist, School Resource Officer, School Social Worker, Special Education Teacher, Speech Language Pathology Teacher, Technology Specialist

Facilities

Oakland High School is located in a small rural community with one main building housing preK-12. We house our football program on our home field on campus and our main gym is utilized for other indoor sports and community usage.

School-Level Finance

The Every Student Succeeds Act requires LEAs to report school-level expenditure data, beginning with School Year 18-19 data. LEAs are required to report actual personnel and non-personnel expenditures of both site-specific and district centralized expenditures. Expenditures are shown at the site level and must be disaggregated by source of funds (federal vs. state/local). These data are self-reported and may differ from AFR data.



Educator Measures

This school has had **2 principal(s)** over the past 6 years. In the last three years, an average of **84% of teachers** return to this school each year.

Student Attendance and Mobility

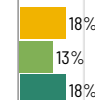
Attendance Rate

Rate at which students are present at school, not including excused or unexcused absences



Chronic Absenteeism

Percentage of students who miss 10% or more of school days per year either with or without a valid excuse



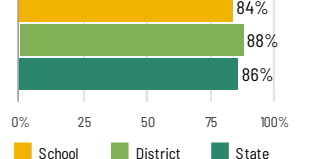
Student Mobility

Percentage of students who transfer in or out of the school during the school year, not including graduates



Teacher Retention

Percentage of full time teachers who return to the same school year to year



FOR MORE INFORMATION

Visit IllinoisReportCard.com to see additional details about each item of information for this school. There you will find charts spanning multiple years, detailed explanations, resources, more of the school's programs and activities, and powerful tools that let you dig deeper into data.

Most of this data has been collected by ISBE from school districts through data systems. Some information, such as the School Highlights, is entered directly by principals and can be updated throughout the year.