



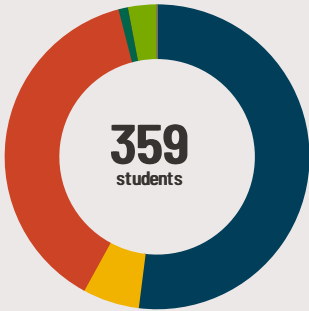
Willow Springs Elem School

8345 Archer Ave Willow Springs, IL 60480 (708) 839-6828

Grades: K - 8
District: Willow Springs SD 108

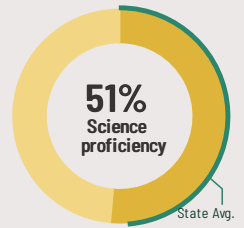
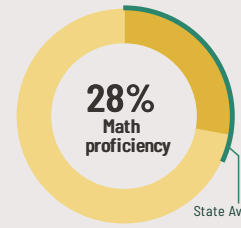
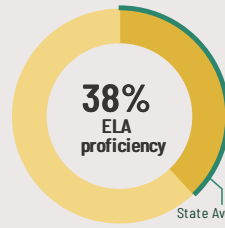
Principal: Mrs. Lori Smuda
Superintendent: Mr. Frank Patrick

Fast Facts



Student Characteristics

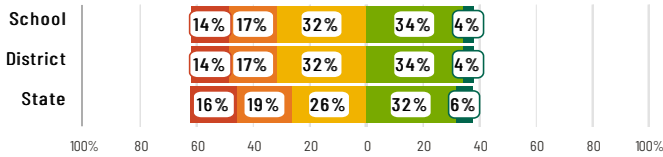
White	52%
Black	6%
Hispanic	38%
Asian	1%
American Indian	0%
Two or More Races	3%
Pacific Islander	0%
Low Income	66%
English Learners	15%
With IEPs	22%
With Disabilities	-
Homeless	1%



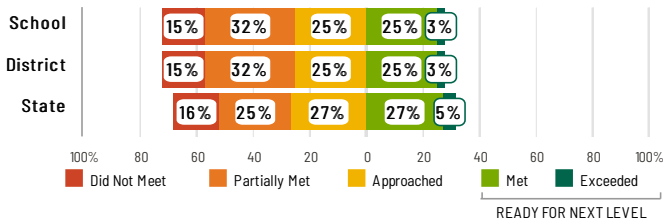
Academic Success

All Illinois students in grades 3-8 take the IAR assessment each year. High school students take the SAT in English Language Arts and Math.

English Language Arts



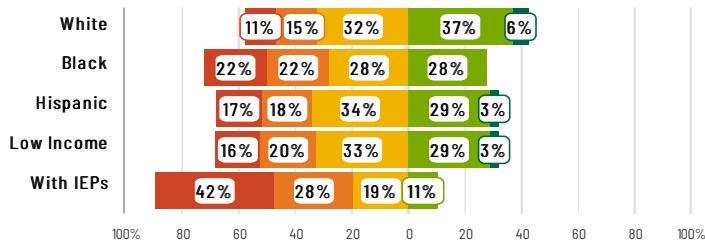
Mathematics



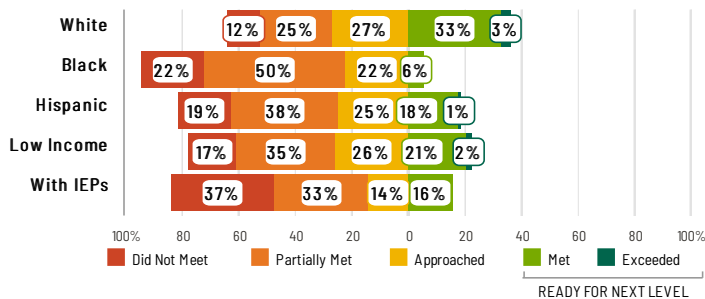
Success by Student Group

This display shows IAR ELA & Math performance levels for each student group. No data is shown for groups with fewer than 10 students.

English Language Arts



Mathematics



School Environment



The **5Essentials Survey** allows students in grades 6-12 and all teachers to share their perspectives on essential conditions for learning. The anonymous survey consists of 5 components.

- Most implementation
- More implementation
- Average implementation
- Less implementation
- Least implementation
- Not Applicable/Low Response

Response Rates

Students	95%
Teachers	96%

- Less** Effective Leaders
Do principals and teachers implement a shared vision for success?
- Average** Collaborative Teachers
Do teachers collaborate to promote professional growth?
- Average** Ambitious Instruction
Are classes challenging and engaging?
- Average** Supportive Environment
Is the school safe, demanding, and supportive?
- Less** Involved Families
Does the entire staff build strong external relationships?

Student Attendance and Mobility

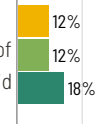
Attendance Rate

Rate at which students are present at school, not including excused or unexcused absences



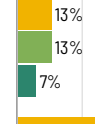
Chronic Absenteeism

Percentage of students who miss 10% or more of school days per year either with or without a valid excuse



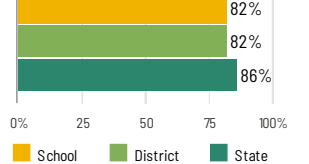
Student Mobility

Percentage of students who transfer in or out of the school during the school year, not including graduates



Teacher Retention

Percentage of full time teachers who return to the same school year to year





Willow Springs Elem School

School Highlights

Academic Courses

8th Grade Algebra, Algebra, Band, Bilingual Programs/Courses, Character Counts, Spanish, Spanish, Summer School, Title 1 Programs

Career Development Courses and Programs

Applied Technology Lab, Career Education, Career Fair

Physical Education, Health and Wellness

All students participate in Physical Education four days per week and Health Education one day per week. Adaptive Physical Education is offered for Early Childhood and Transitional Kindergarten programming.

Athletics

Willow Springs focuses on educating the whole child and encourages all students in grades 5-8 to participate in at least one sport.

Other Programs and Activities

Willow Springs focuses on educating the whole child and encourages all students in grades 3-8 to participate in at least one club each year.

School Personnel Resources

Willow Springs is committed to fostering a staff that reflects the diversity of our student body. We aim to recruit and retain educators who represent the cultural, linguistic, and ethnic backgrounds of our students, including those who speak Spanish, Arabic, Polish, and other languages.

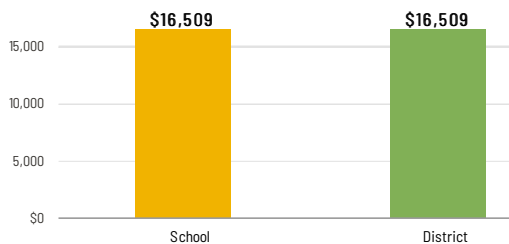
School Awards

Facilities

Over the past three years, Willow Springs has worked to create an inclusive program for 3- and 4-year-olds, aimed at better preparing students for kindergarten. This includes both an Early Childhood program and a Transitional Kindergarten program.

School-Level Finance

The Every Student Succeeds Act requires LEAs to report school-level expenditure data, beginning with School Year 18-19 data. LEAs are required to report actual personnel and non-personnel expenditures of both site-specific and district centralized expenditures. Expenditures are shown at the site level and must be disaggregated by source of funds (federal vs. state/local). These data are self-reported and may differ from AFR data.



Educator Measures

This school has had **2 principal(s)** over the past 6 years. In the last three years, an average of **82% of teachers** return to this school each year.

FOR MORE INFORMATION

Visit IllinoisReportCard.com to see additional details about each item of information for this school. There you will find charts spanning multiple years, detailed explanations, resources, more of the school's programs and activities, and powerful tools that let you dig deeper into data.

Most of this data has been collected by ISBE from school districts through data systems. Some information, such as the School Highlights, is entered directly by principals and can be updated throughout the year.