



Nichols Middle School

800 Greenleaf St Evanston, IL 60202 (847) 859-8661

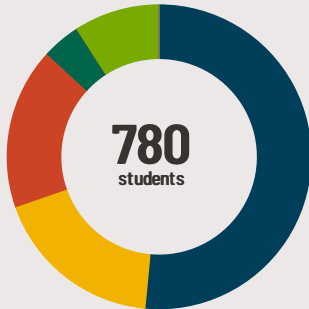
Grades: 6 - 8

District: Evanston CCSD 65

Principal: Mr. Marcus Wright

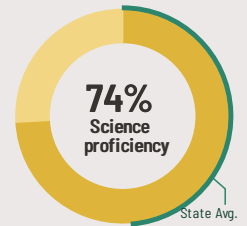
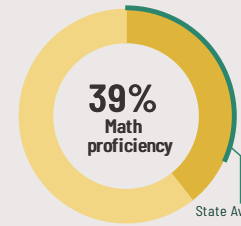
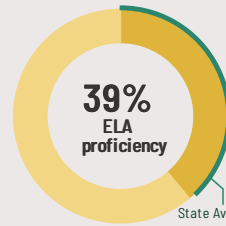
Superintendent: Dr. Devon Horton

Fast Facts



Student Characteristics

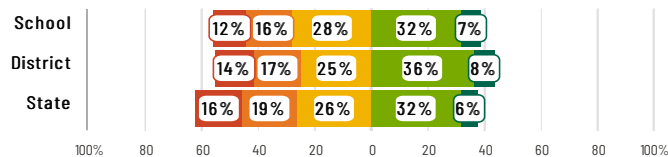
White	51%
Black	18%
Hispanic	17%
Asian	4%
American Indian	0%
Two or More Races	9%
Pacific Islander	0%
Low Income	30%
English Learners	6%
With IEPs	12%
With Disabilities	-
Homeless	2%



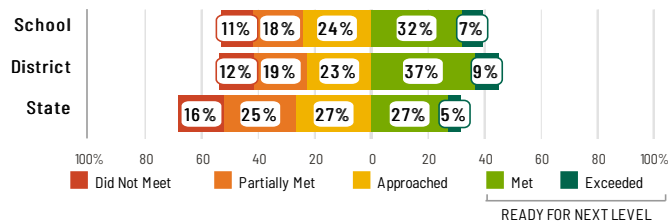
Academic Success

All Illinois students in grades 3-8 take the IAR assessment each year. High school students take the SAT in English Language Arts and Math.

English Language Arts



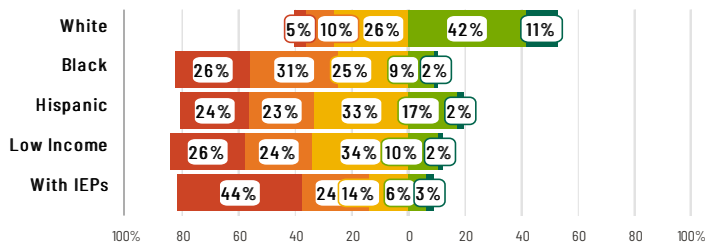
Mathematics



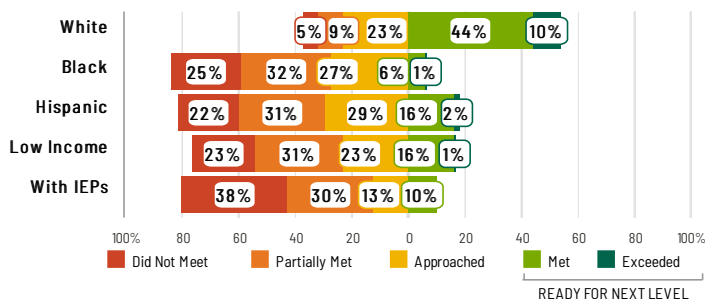
Success by Student Group

This display shows IAR ELA & Math performance levels for each student group. No data is shown for groups with fewer than 10 students.

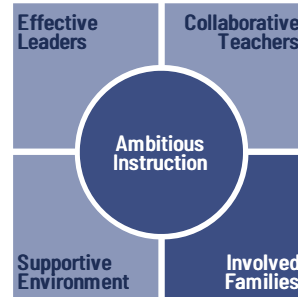
English Language Arts



Mathematics



School Environment



The **5Essentials Survey** allows students in grades 6-12 and all teachers to share their perspectives on essential conditions for learning. The anonymous survey consists of 5 components.

- Most implementation
- More implementation
- Average implementation
- Less implementation
- Least implementation
- Not Applicable/Low Response

Response Rates

Students	79%
Teachers	78%

Average Effective Leaders

Do principals and teachers implement a shared vision for success?

Average Collaborative Teachers

Do teachers collaborate to promote professional growth?

More Ambitious Instruction

Are classes challenging and engaging?

Average Supportive Environment

Is the school safe, demanding, and supportive?

More Involved Families

Does the entire staff build strong external relationships?

Student Attendance and Mobility

Attendance Rate

Rate at which students are present at school, not including excused or unexcused absences

Chronic Absenteeism

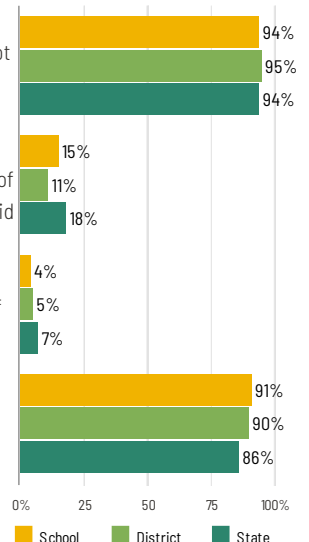
Percentage of students who miss 10% or more of school days per year either with or without a valid excuse

Student Mobility

Percentage of students who transfer in or out of the school during the school year, not including graduates

Teacher Retention

Percentage of full time teachers who return to the same school year to year





Nichols Middle School

School Highlights

Academic Courses

7th Grade Algebra, 8th Grade Algebra, Advisory, Band, Bilingual Programs/Courses, Bilingual Support, Ceramics, Choir, Dance, French 1, French 2, Guitar, Newspaper/Yearbook, Orchestra, Peer Mentors, Spanish 1, Spanish 2, Spanish Heritage, Summer School, Theater

Physical Education, Health and Wellness

Health Education Courses, Nutrition

Other Programs and Activities

Art Club, Auditorium Tech Crew, Battle of the Books, Chess Club, Debate Team, Drama/Theatre, Extended Day, Family Nights, Girls Science Program, Homework Club, Language Clubs, Math Club, Math Olympiad, Newspaper, Parent Associations, PBIS School, Poetry Workshops, Poetry Workshops, Reading Clubs, Science Club, Student Ambassadors, Student Council/Government, Technology Club, Tutoring Program,

School Awards

PBIS Emerging Status

Career Development Courses and Programs

Manufacturing Career Day with IRMCO, Evanston, IL, Project Lead the Way STEM Camps, Science and Engineering Pentathlon with Northwestern University

Athletics

Boy's Basketball, Boy's Cross Country, Boy's Soccer, Boy's Track & Field, Boy's Volleyball, Girl's Basketball, Girl's Cross Country, Girl's Soccer, Girl's Track & Field, Girl's Volleyball, Intramural Sports

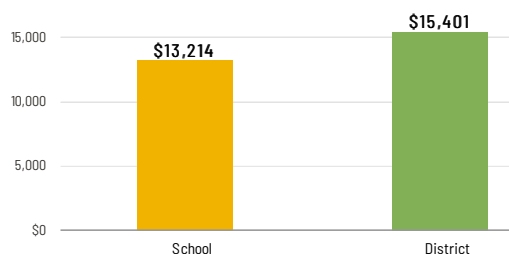
School Personnel Resources

Bilingual Education Teacher, Bilingual Special Education Teacher, Librarian/Media Specialist, Paraprofessional, Reading Teacher, School Psychologist, School Social Worker, Special Education Teacher, Speech Language Pathology Teacher

Facilities

School-Level Finance

The Every Student Succeeds Act requires LEAs to report school-level expenditure data, beginning with School Year 18-19 data. LEAs are required to report actual personnel and non-personnel expenditures of both site-specific and district centralized expenditures. Expenditures are shown at the site level and must be disaggregated by source of funds (federal vs. state/local). These data are self-reported and may differ from AFR data.



Educator Measures

This school has had **2 principal(s)** over the past 6 years. In the last three years, an average of **91% of teachers** return to this school each year.

FOR MORE INFORMATION

Visit IllinoisReportCard.com to see additional details about each item of information for this school. There you will find charts spanning multiple years, detailed explanations, resources, more of the school's programs and activities, and powerful tools that let you dig deeper into data.

Most of this data has been collected by ISBE from school districts through data systems. Some information, such as the School Highlights, is entered directly by principals and can be updated throughout the year.