



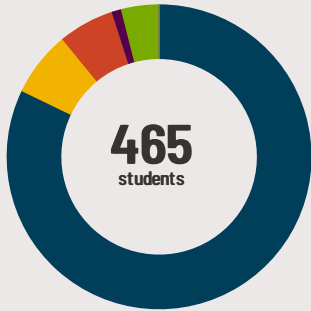
# Winnebago High School

200 E McNair Rd Winnebago, IL 61088 (815) 335-2336

Grades: 9 - 12  
District: Winnebago CUSD 323

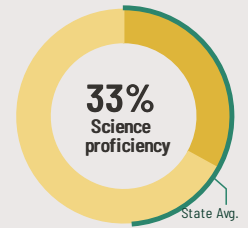
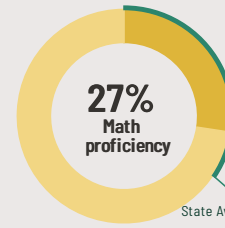
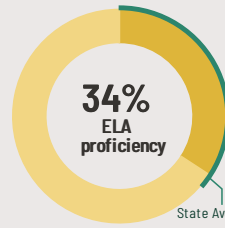
Principal: Mr. Matthew Bennett  
Superintendent: Dr. John Schwuchow

## Fast Facts



### Student Characteristics

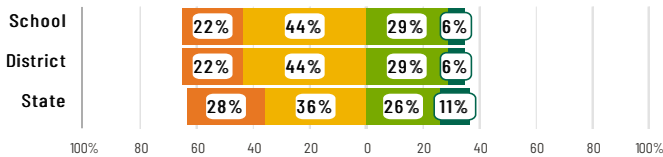
White	83%
Black	7%
Hispanic	6%
Asian	0%
American Indian	1%
Two or More Races	4%
Pacific Islander	0%
Low Income	1%
English Learners	1%
With IEPs	11%
With Disabilities	-
Homeless	0%



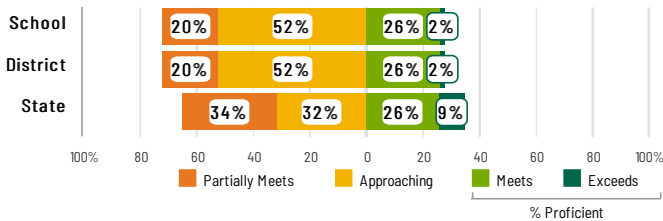
## Academic Success

High school students take the SAT in English Language Arts and Math. The display shows SAT ELA & Math results in four performance levels.

### English Language Arts



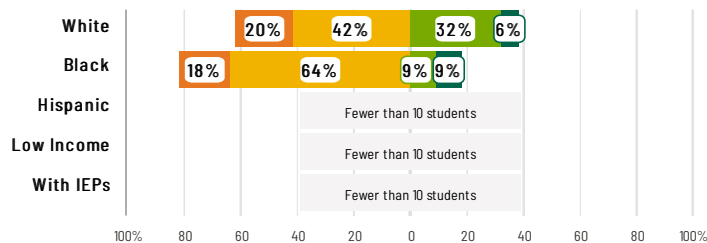
### Mathematics



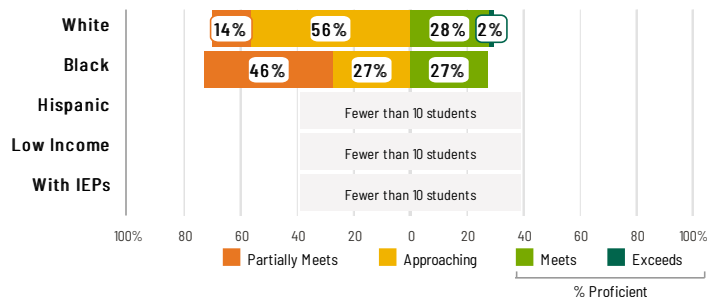
## Success by Student Group

This display shows SAT ELA & Math performance levels for each student group. No data is shown for groups with fewer than 10 students.

### English Language Arts



### Mathematics



## School Environment



The **5Essentials Survey** allows students in grades 6-12 and all teachers to share their perspectives on essential conditions for learning. The anonymous survey consists of 5 components.

- Most implementation
- More implementation
- Average implementation
- Less implementation
- Least implementation
- Not Applicable/Low Response

### Response Rates

Students	60%
Teachers	93%

- Less** Effective Leaders  
Do principals and teachers implement a shared vision for success?
- Average** Collaborative Teachers  
Do teachers collaborate to promote professional growth?
- Average** Ambitious Instruction  
Are classes challenging and engaging?
- Average** Supportive Environment  
Is the school safe, demanding, and supportive?
- Average** Involved Families  
Does the entire staff build strong external relationships?

## College Readiness

### Early College Coursework

Students taking early college coursework in grades 10, 11, and 12



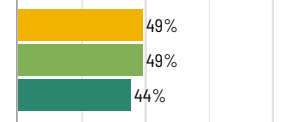
### Postsecondary Enrollment

Students who enroll at colleges and universities



### Community College Remediation (lower is better)

Students enrolled in Illinois community colleges who require remedial coursework



### Graduation Rate

Percentage of students who graduated within 4 years



0% 25 50 75 100%  
School District State



# Winnebago High School

## School Highlights

### Academic Courses

Accounting, ACT/SAT Prep Courses, Art, Band, Business, Business Management, Calculus, Career Education, Choir, Chorus, Construction, Economics, Engineering, English Composition, Guitar, Home Economics/Family and Consumer Science, Miscellaneous-Other, Newspaper/Yearbook, Personal Finance, Probability and Statistics, Psychology, Sociology, Socratic Seminars, Spanish I-IV, Summer School,

### Physical Education, Health and Wellness

PE 5 days a week.

### Other Programs and Activities

8-9th Grade Transition Workshops, Art Club, Drama/Theatre, First Robotics Team, Marching Band, Math Club, National Honor Society, Parent Associations, Reading Clubs, Scholastic Bowl, Science Olympiad, Student Council/Government

### School Awards

### Career Development Courses and Programs

Accounting II, Accounting I, Architectural Drafting I, Architectural Drafting II, Beginning Machining, Business and Technology Concepts, Business Technology and Procedures, Care and Learning Services Occupations, Child Development and Parenting, Civil Engineering & Architecture (PLTW), Communication Technology, Computer Integrated Manufacturing (PLTW), Construction Trades I, Construction Trades II, Cooperative

### Athletics

Over 50% of students are involved in at least one school sanctioned athletic activity.

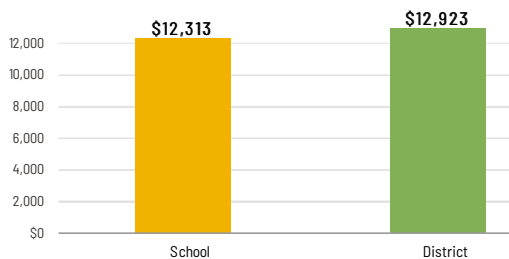
### School Personnel Resources

Department Chair, Librarian/Media Specialist, Paraprofessional, Reading Specialist, School Guidance Counselor, School Nurse, School Psychologist, School Social Worker, Special Education Teacher, Speech Language Pathologist-non teaching, Technology Specialist

### Facilities

## School-Level Finance

The Every Student Succeeds Act requires LEAs to report school-level expenditure data, beginning with School Year 18-19 data. LEAs are required to report actual personnel and non-personnel expenditures of both site-specific and district centralized expenditures. Expenditures are shown at the site level and must be disaggregated by source of funds (federal vs. state/local). These data are self-reported and may differ from AFR data.



## Educator Measures

This school has had **1 principal(s)** over the past 6 years. In the last three years, an average of **96% of teachers** return to this school each year.

## Student Attendance and Mobility

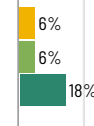
### Attendance Rate

Rate at which students are present at school, not including excused or unexcused absences



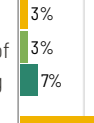
### Chronic Absenteeism

Percentage of students who miss 10% or more of school days per year either with or without a valid excuse



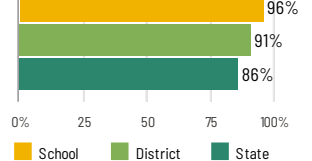
### Student Mobility

Percentage of students who transfer in or out of the school during the school year, not including graduates



### Teacher Retention

Percentage of full time teachers who return to the same school year to year



## FOR MORE INFORMATION

Visit [IllinoisReportCard.com](http://IllinoisReportCard.com) to see additional details about each item of information for this school. There you will find charts spanning multiple years, detailed explanations, resources, more of the school's programs and activities, and powerful tools that let you dig deeper into data.

Most of this data has been collected by ISBE from school districts through data systems. Some information, such as the School Highlights, is entered directly by principals and can be updated throughout the year.